

MODULE 6.9

CURRICULUM AND INSTRUCTION:
THE TEACHING OF TECHNOLOGY AND
LIVELIHOOD EDUCATION

POSTASSESSMENT

Teacher Induction Program

Teacher Education Council, Department of Education

POSTASSESSMENT

1. What is the other component area of the TLE under the BEC aside from Home Economics, Industrial Arts, Agriculture, and Computer?
 - a. Clothing
 - b. Drafting
 - c. Electronics
 - d. Entrepreneurship
2. What is one of the major advantages of setting up the EPP/TLE laboratory classroom before conducting the class?
 - a. Provides ample space
 - b. Provides ease in working
 - c. Provides enough facilities for all the students
 - d. Provides good environment
3. What is the major consideration in setting up the EPP/TLE laboratory room?
 - a. Placement of furniture, tools, and equipment
 - b. Placement of students' bags and belongings
 - c. Space for supervisors, principals and other visitors
 - d. Space for teachers' room/area
4. What should be included in an inventory list of tools, equipment and supplies aside from the quantity and the trade mark or brand name?
 - a. Functions
 - b. Maintenance and care
 - c. Quality
 - d. Remarks and specifications
5. What will you do as an EPP/TLE teacher if facilities are insufficient?
 - a. Be flexible and creative.
 - b. Be selective.
 - c. Conduct field visits more often.
 - d. Invite speakers.
6. What is the most scientific thing to do in teaching agriculture and fishery arts, when there is no laboratory site?
 - a. Don't teach the area/subject.
 - b. Teach the selected topics only.

- c. Conduct educational visits very often.
 - d. Teach by employing simple research and experimentation.
7. What is the most applicable approach utilized in teaching agriculture and fishery arts in schools located in the city?
- a. Do bonsai culturing.
 - b. Conduct field trips oftentimes.
 - c. Practice traditional farming.
 - d. Practice urban farming.
8. What should you do to schedule the computer class properly?
- a. Allocate some of the minutes to computer-related tasks.
 - b. Determine the exchange and interplay of concepts to be taught with the teacher's preparation.
 - c. Determine the number of computer units per group.
 - d. Determine the number of students per class.
9. The teaching of entrepreneurship shall be tied to the students' needs:
- a. The need for an income-generating project.
 - b. The need for opening new opportunities.
 - c. The need for satisfaction by the individual student.
 - d. The need of the teacher for recognition.
10. One major consideration in teaching TLE is the teaching of:
- a. Courtesy
 - b. Making a feasibility study
 - c. Honesty
 - d. Store tendering and management

19-20 **Excellent** (E)

17-18 **Very Satisfactory** (VS)

15-16 **Satisfactorily Plus** (SP)

13-14 **Satisfactory** (S)

11-12 **Moderately Satisfactory** (MS)

0 -10 **Needs Reinforcement** (NR)