

MODULE 6.8

MAPEH/MSEP
(Music, Art, Physical Education and
Health Education)
(Musika, Sining at Edukasyon sa
Pagpapalakas ng Katawan,
Edukasyong Pangkalusugan)

POSTASSESSMENT

Teacher Induction Program

Teacher Education Council, Department of Education

MODULE 6.8
CURRICULUM AND INSTRUCTION
(MAPEH/MSEP)

POSTASSESSMENT
FOR MUSIC

Teacher Induction Program

Teacher Education Council, Department of Education

POSTASSESSMENT FOR MUSIC

Multiple Choice. Choose the best and correct answer.

1. Create the central-image, brainstorm main ideas and add details.
 - a. space
 - b. mind mapping
 - c. word association
 - d. picture puzzle
2. It gives solution to a problem.
 - a. self dialogue
 - b. self appraisal
 - c. discovery approach
 - d. mind mapping
3. Student self -appraisal teaching strategy helps to_____.
 - a. process the learner ability
 - b. recognize learning capacity
 - c. discover learner's talent
 - d. individualize the learning process
4. It demonstrates simply and clearly that many issues require more thoughtful considerations.
 - a. rank order
 - b. values voting
 - c. pie of life
 - d. exercise
5. It is commonly used in teaching a variety of aspects of the school physical education curriculum.
 - a. self-appraisal approach
 - b. guided discovery approach
 - c. portfolio strategy
 - d. self-contract strategy
6. In this strategy, the learner may evaluate himself.
 - a. dialogue with self
 - b. self-contract
 - c. discovery approach
 - d. self -appraisal approach
7. This strategy is very appropriate in ball games and some athletic events.
 - a. physical fitness
 - b. self-appraisal approach
 - c. self -discovery
 - d. orientation

8. It fosters creativity, stretches students' visual thinking skills and promotes active involvement.
- a. lesson planning
 - b. evaluation process
 - c. mind mapping
 - d. brainstorming
9. Strategy that may offer the learner a greater degree of independence within the learning process.
- a. self-appraisal approach
 - b. self-discovery approach
 - c. guided-discovery approach
 - d. self-contract
10. Symbols: Images, colors, key words and branches are used in this strategy.
- a. memory approach
 - b. mind mapping
 - c. multiple Intelligence
 - d. discovery approach

MODULE 6.8
CURRICULUM AND INSTRUCTION
(MAPEH/MSEP)

POSTASSESSMENT
FOR ARTS

Teacher Induction Program

Teacher Education Council, Department of Education

POSTASSESSMENT FOR ART

Part I. Multiple Choice

Direction: Write the letter of the best answer on your answer sheet.

1. Which among the arts do not belong to visual arts?
 - a. drawing
 - b. painting
 - c. dancing
 - d. sculpturing
2. Which activity refers to finding out the level of artistic ability of the students/class at the start of the school year?
 - a. I.Q. Test
 - b. sketching
 - c. coloring
 - d. diagnostic drawing
3. Which is the secondary color?
 - a. orange
 - b. blue
 - c. pink
 - d. red
4. What does not belong to the elements of art?
 - a. shape
 - b. rhythm
 - c. color
 - d. texture
5. If texture is the smoothness or roughness of a surface, what is the example of visual texture for stones?
 - a. real stones
 - b. plastic stones
 - c. paper stones
 - d. drawing of stones
6. What coloring medium did you use in diagnostic drawing?
 - a. paint
 - b. pentel
 - c. crayon
 - d. watercolor
7. The Aetas are one of our ethno-linguistic tribes. Which mountain do they inhabit in Luzon?
 - a. Mayon
 - b. Makiling
 - c. Pinatubo
 - d. Sierra Madre
8. Moriones is a streetplay practiced in which province?
 - a. Romblon
 - b. Batangas
 - c. Cavite
 - d. Marinduque

9. If Juan Luna won the gold medal at the Madrid Painting Exposition in 1884, who was the Filipino painter who won the silver medal?

- a. Fernando Amorsolo
- b. Manuel Baldemor
- c. Carlos Francisco
- d. Resurreccion Hidalgo

10. What was the title of Juan Luna's painting in that competition?

- a. Spoliarium
- b. Last Supper
- c. Katipunan
- d. La Solidaridad

Part II. Diagnostic Test: Draw and color on a bond paper a house-tree person.

MODULE 6.8
CURRICULUM AND INSTRUCTION
(MAPEH/MSEP)

POSTASSESSMENT FOR
PHYSICAL EDUCATION

Teacher Induction Program

Teacher Education Council, Department of Education

POSTASSESSMENT FOR PHYSICAL EDUCATION

Multiple Choice. Choose the best and correct answer.

1. Create the central image, brainstorm main ideas and add details.
 - a. space
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 - c. word association
 - d. picture puzzle
2. It gives solution to a problem.
 - a. self dialogue
 - b. self appraisal
 - c. discovery approach
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MODULE 6.8
CURRICULUM AND INSTRUCTION
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POSTASSESSMENT FOR
HEALTH EDUCATION

Teacher Induction Program

Teacher Education Council, Department of Education

POSTASSESSMENT FOR HEALTH EDUCATION

Simplify: Write the letter of the best answer.

1. A kind of teaching strategy which is helpful in decision-making.
 - a. buzz session
 - b. brainstorming
 - c. bubble dialogue
2. A teaching strategy that encourages students to discuss real-life problems.
 - a. projective technique
 - b. pie of life
 - c. pantomime
3. A useful seatwork device for building vocabulary and reinforcing concept
 - a. Loop-a-word & crossword puzzle
 - b. Loop-a-word & snake and ladder
 - c. Loop-a-word & memory game
 - d. Loop-a-word & puppet show
4. A method which makes learning easier by using popular television shows
 - a. brainstorming
 - b. modified TV activity
 - c. bubble dialogue
5. A strategy similar to values voting or rank ordering that provides a simple and rapid means to react to various issues and questions.
 - a. values continuum
 - b. values education
 - c. values whips
6. A projective technique strategy where words are presented to the students who respond with the first thing that comes to their mind.
 - a. values whip
 - b. word association
 - c. bubble dialogue
7. Beginning sentences are presented and the student fills in the remainder.
 - a. sentence completion
 - b. rank order
 - c. buzz session
8. Teachers choose picture or pictures related to the lesson objective, and students will give their own description or story or an explanation to describe the picture.
 - a. song analysis
 - b. picture series
 - c. picture association

9. The student chooses a topic or conflict he has been having in which his internal voices have been carrying on a dialogue with himself.
- a. bubble dialogue
 - b. values continuum
 - c. script writing
10. This strategy may help solve problems, change beliefs and attitudes and provide personal information about students.
- a. brainstorming
 - b. picture analysis
 - c. projective technique