Name: _____          Section: _____

# Early Grade Mathematics Assessment
## Grade 1
## (Written Test)

Task 4: Quantity Discrimination (5 min)
Directions: Encircle the bigger number in each item number.

| 1. | 18 | 9 | |
|----|----|----|----|
| 2. | 3 | 12 | |
| 3. | 15 | 7 | |
| 4. | 1 | 6 | |
| 5. | 11 | 5 | |
| 6. | 3 | 7 | |
| 7. | 10 | 12 | |
| 8. | 18 | 19 | |
| 9. | 20 | 16 | |
| 10 | 4 | 15 | |

Score [ ]

Task 5: Missing Number (5 min)
Directions: Supply the missing number on the space provided in each item.

**1.** 5, 6, ___, 8, 9          _____
**2.** 11, ___, 13, 14, 15      _____
**3.** 19, ___, 21, 22, 23      _____
**4.** ___, 4, 5, 6, 7          _____
**5.** 6, 7, 8, 9, ___          _____
**6.** 2, 3, 4, ___, 6          _____
**7.** 14, 15, ___, 17, 18      _____
**8.** 16, ___, 18, 19, 20      _____
**9.** 23, ___, 25, 26, 27      _____
**10.** 32, 33, 34, ___, 36     _____

Score [ ]

Task 6: Word Problem (2 min)
Directions: Read carefully and solve the following problem. State your answer completely.

Mother went to the market. She bought 5 apples and 3 oranges.
How many fruits did she buy?

Score [ ]

Task 7: Addition and Subtraction (5 min)

**1.** 9 + 6     =     ___
**2.** 12 - 5    =     ___
**3.** 3 + 8     =     ___
**4.** 9 - 4     =     ___
**5.** 13 + 3    =     ___
**6.** 21 - 8    =     ___
**7.** 9 + 17    =     ___
**8.** 16 - 10   =     ___
**9.** 11 + 13   =     ___
**10.** 18 - 6   =     ___

Score [ ]

Name: _____          Section: _____

## Early Grade Mathematics Assessment
## Grade 1
## (ORAL TEST)

## Task 1: Oral Counting

Time on the Stopwatch: _____
Last number child said correctly: _____

## Task 2: One-to-one Correspondence

How many circles did the child count:_____
Last number child said correctly: _____
Time on the stopwatch _____

## Task 3: Number Naming Fluency

Child Score (Overall Total Correct): _____
Time left on the stopwatch: _____

Name: _____          Section: _____

# Early Grade Mathematics Assessment
## Grades 2 and 3
## (Written Test)

Task 4: Quantity Discrimination (5 min)
Directions: Encircle the smaller number in each item number.

| | | | |
|---|---|---|---|
| 1. | 132 | 142 | |
| 2. | 196 | 169 | |
| 3. | 102 | 120 | |
| 4. | 175 | 157 | |
| 5. | 123 | 90 | |
| 6. | 128 | 184 | |
| 7. | 100 | 128 | |
| 8. | 188 | 191 | |
| 9. | 220 | 164 | |
| 10 | 147 | 158 | |

Score [    ]

Task 5: Missing Number (5 min)
Directions:  Supply the missing number on the space provided in each item.

1. 163, 164,  165, ___, 167
2. 78, ___, 80, 81, 82
3. 182, 183, ___, 185, 186
4. ___, 143, 144, 145, 146
5. 97, ___, 99, 100, 101
6. 172, 173, 174, ___, 176
7. 102, 104, 106, 108, ___
8. 164, 166, 168, ___, 172
9. 135, ___, 145, 150, 155
10. 96, 99, 102, ___, 108

Score [    ]

Task 6: Word Problem (2 min)
Directions: Read carefully and solve the following problem. State your answer completely.

Father bought a kilogram of grapes for P 180.
How much will he gets if he gave the seller P 1000 bill?

Score [    ]

Task 7: Addition and Subtraction (10 min)

```
  153          92          57
+  23        + 73        + 41
```

```
  125          36         100
+  60        +  3        -  52
```

Score [    ]

```
  153          92         186
-  42        - 15        -  73
```

```
  103
-  71
```

Name: _____          Section: _____

## Early Grade Mathematics Assessment
## Grades 2 and 3
## (ORAL TEST)

## Task 1: Oral Counting (Skip counting by 2's)

Time on the Stopwatch: _____
Last number child said correctly: ____

## Task 2: One-to-one Correspondence

How many circles did the child count:_____
Last number child said correctly: ____
Time on the stopwatch _____

## Task 3: Number Naming Fluency

Child Score (Overall Total Correct): _____
Time left on the stopwatch: _____

Name: _____        Section: _____
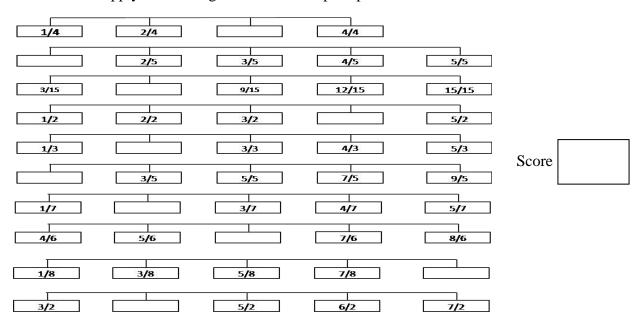
# Early Grade Mathematics Assessment
## Grades 4 and 5

Task 4: Quantity Discrimination (5 min)
Directions: Write the correct symbol for the following pairs of numbers using >, < and =.

| | | |
|---|---|---|
| 3090 | _____ | 9300 |
| 6783 | _____ | 6873 |
| 1375 | _____ | 1375 |
| 9327 | _____ | 9237 |
| 1000 | _____ | 500 + 500 |
| 4280 | _____ | 4820 |
| 8026 | _____ | 8602 |

Score [        ]

$\frac{1}{2}$ _____ $\frac{3}{7}$

$\frac{7}{10}$ _____

$\frac{4}{6}$ _____ $\frac{4}{8}$

Task 5: Missing Number (5 min)
Directions:  Supply the missing number on the space provided in each item.

| | | | | |
|---|---|---|---|---|
| 1/4 | 2/4 | [   ] | 4/4 | |
| [   ] | 2/5 | 3/5 | 4/5 | 5/5 |
| 3/15 | [   ] | 9/15 | 12/15 | 15/15 |
| 1/2 | 2/2 | 3/2 | [   ] | 5/2 |
| 1/3 | [   ] | 3/3 | 4/3 | 5/3 |
| [   ] | 3/5 | 5/5 | 7/5 | 9/5 |
| 1/7 | [   ] | 3/7 | 4/7 | 5/7 |
| 4/6 | 5/6 | [   ] | 7/6 | 8/6 |
| 1/8 | 3/8 | 5/8 | 7/8 | [   ] |
| 3/2 | [   ] | 5/2 | 6/2 | 7/2 |

Score [        ]

Task 6: Word Problem (2 min)
Directions: Read carefully and solve the following problem. State your answer completely.

Father bought a kilogram of grapes for P 180.
How much will he get if he gave the seller P 1000 bill?

Score [        ]

Task 7: Addition and Subtraction (10 min)

```
  153          920           573
+ 323        + 173         + 441
```

```
  125          360          1000
+ 460        + 321         - 522
```

Score [        ]

```
  953          925          5186
- 420        - 155         -  73
```

```
  503
- 371
```

Early Grade Mathematics Assessment
Grades 4 and 5
(ORAL TEST)

## Task 1: Oral Counting (Skip Counting by 6's)

Time on the Stopwatch: _____
Last number child said correctly: _____

## Task 2: One-to-one Correspondence

How many circles did the child count:_____
Last number child said correctly: _____
Time on the stopwatch _____

## Task 3: Number Naming Fluency

Child Score (Overall Total Correct): _____
Time left on the stopwatch: _____

## Early Grade Mathematics Assessment
### Grades 6

**Task 4: Quantity Discrimination (5 min)**
Directions: Write the correct symbol for the following pairs of numbers using >, < and =.

$\dfrac{4}{5}$ ___ $\dfrac{5}{8}$          0.3 ___ 0.03

$\dfrac{1}{3}$ ___ $\dfrac{1}{7}$          0.7 ___ 0.70          Score [   ]

$\dfrac{8}{6}$ ___ $\dfrac{6}{8}$          1.05 ___ 1.07

$\dfrac{8}{16}$ ___ $\dfrac{1}{2}$          1.16 ___ 1.09

$2\dfrac{3}{4}$ ___ $2\dfrac{8}{12}$          0.09 ___ 0.08

**Task 5: Missing Number (10 min)**
Directions:  Supply the missing number on the space provided in each item.

1. 3, 6, 9, ___
2. 4, 8, 12, 16, ___
3. (4 + ___) + 8 = 17
4. 6 + 12 = 12 + ___
5. 1, 3, 5, 7, ___                    Score [   ]
6. 8 + 4 = 36 - ___
7. 22, 33, ___, 55
8. 36, 31, 26, ___
9. 42, ___, 32, 27
10. 51, 59, ___, 75

**Task 6: Word Problem (3 min)**
Directions: Read carefully and solve the following problem. State your answer completely.

Rowena bought 24 boxes of candies.
Each box contains 12 pieces of candies.          Score [   ]
If he divided it equally among his 3 children,
how many pieces did each child get?

**Task 7: Addition and Subtraction (10 min)**

8 × 9   = ___              72 ÷ 6   = ___

7 × 6   = ___              96 ÷ 3   = ___          Score [   ]

33 × 3   = ___              12 ÷ 12   = ___

15 × 12   = ___              50 ÷ 25   = ___

4 × 8   = ___              54 ÷ 9   = ___

Name: _____          Section: _____

# Early Grade Mathematics Assessment
# Grade 6
# (ORAL TEST)

## Task 1: Oral Counting (Skip Counting by 7's)

Time on the Stopwatch: _____
Last number child said correctly: ____

## Task 2: One-to-one Correspondence

How many circles did the child count:_____
Last number child said correctly: ____
Time on the stopwatch _____

## Task 3: Number Naming Fluency

Child Score (Overall Total Correct): _____
Time left on the stopwatch: _____